

CONVERSE COUNTY SCHOOL DISTRICT #2

WDE REVIEWER **Trenton Vonburg**

CRITERIA	EVIDENCE	ADEQUATE	DEFICIENT	Comments
01. DISTRICT BOARD				
(a) Board Members and Operations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(b) District Purpose and Goals		<input checked="" type="checkbox"/>	<input type="checkbox"/>	The VISION image is great to go along with Building Bridges to a Successful Future.
(c) Board Policies and Documents		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(d) District Superintendent		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
02. DISTRICT LEADERSHIP				
(a) District Leader Evaluation System		<input checked="" type="checkbox"/>	<input type="checkbox"/>	The details in the Superintendent evaluation is exemplary.
(b) School Improvement Representative		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
03. SCHOOL LEADERSHIP				
(a) Principal Roles and Responsibilities		<input checked="" type="checkbox"/>	<input type="checkbox"/>	This is the same link as 3(b). Found evidence here: https://drive.google.com/drive/folders/1hOtrQbYXZFqXP5QoYxzJank9QXqXYZAP
(b) Teacher Evaluation Model		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
04. STAKEHOLDER ENGAGEMENT				
(a) District Communication Plan		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
05. STAFF EMPLOYMENT AND CERTIFICATION				
(a) District Human Resources		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(b) Employee Handbook/Policies		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(c) Compliance Trainings		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(d) Staff Certification		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(e) Staff Misassignments		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
06. PROFESSIONAL DEVELOPMENT				
(a) Staff Development		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
07. STATE ASSESSMENT AND ACCOUNTABILITY				
(a) WAEA School Performance Ratings		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
08. SCHOOL IMPROVEMENT AND SUPPORT				
(a) School Improvement Plans				
- Plans for Not Meeting and Partially Meeting Schools		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
- Plan Goals Reflect WAEA Data		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
- Strategies are Consistent with Goal		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
- Plans are Publicly Available through Internet		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
- Participation in SSOS (if required)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
09. PROGRAMS, STANDARDS, AND CURRICULUM				
(a) Education Programs		<input checked="" type="checkbox"/>	<input type="checkbox"/>	9(a)(b)(c) have not been updated in four years?
(b) Literacy Program Description		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(c) Math Program Description		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(d) College and Career Guidance		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
10. DISTRICT ASSESSMENT SYSTEM				
(a) Assessment System		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(b) Approval During Most Recent External Review		<input checked="" type="checkbox"/>	<input type="checkbox"/>	2016
11. INSTRUCTIONAL METHODS				
(a) District Instructional Framework		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
12. LEARNING SUPPORTS				
(a) Multi-Tiered Supports		<input type="checkbox"/>	<input checked="" type="checkbox"/>	No evidence provided.
(b) District Reading Plan		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(c) District Special Education		<input checked="" type="checkbox"/>	<input type="checkbox"/>	

	(d) Gifted and Talented	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Description of expanded lessons.
	(e) English Learner Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Description of process.
13. AT-RISK AND DROPOUT PREVENTION				
	(a) District Dropout Prevention	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No evidence provided.
14. SCHOOL CULTURE, CLIMATE, AND SAFETY				
	(a) School Culture and Climate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No evidence provided.
	(b) School Safety	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Looking for a crisis management plan or a list/plan of trainings or drills.
15. STUDENT ACTIVITIES				
	(a) District Activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
16. HIGH SCHOOL GRADUATION				
	(a) District Graduation Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
17. TECHNOLOGY AND MEDIA				
	(a) District Technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	(b) District Library and Media	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
18. VIRTUAL EDUCATION				
	(a) District Virtual Education (if offered)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
19. BUILDINGS AND FACILITIES				
	(a) District Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
20. STUDENT HEALTH				
	(a) District Student Health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
21. CALENDARS AND SCHEDULES				
	(a) District Calendar	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
22. TRANSPORTATION				
	(a) District Transportation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
23. FOOD SERVICES				
	(a) District Nutrition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
24. FINANCE AND DATA				
	(a) District Finance and Data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Page not found
25. STUDENT INFORMATION				
	(a) Student Data Privacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
		43	5	
	SUMMARY OF EVIDENCE REVIEW (% YES)	89.58%		
	MOST RECENT EXTERNAL REVIEW			2016
	REVIEW CONDUCTED BY			AdvancED
	2021 WDE ACCREDITATION RECOMMENDATION			Accredited